YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

THE KELKAR EDUCATION TRUST'S VINAYAK GANESH VAZE COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)

- Name of the Head of the institution   **Prof.(Dr.) Preeta Nilesh**

- Designation   **Principal**

- Does the institution function from its own campus?   **Yes**

- Phone No. of the Principal   **02226131004**

- Alternate phone No.   **9819800142**

- Mobile No. (Principal)   **9819800142**

- Registered e-mail ID (Principal)   **principal@vazecollege.net**

- Address   **Mithagar Road, Mulund (E)**

- City/Town   **Mumbai**

- State/UT   **Maharashtra**

- Pin Code   **400081**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   **05/08/2019**

- Type of Institution   **Co-education**

- Location   **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Dr. Neeta Apurva Mehta**

- Phone No. **02221631421**

- Mobile No: **9821624349**

- IQAC e-mail ID **iqacvazedata@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.vazecollege.net/wp-content/uploads/2022/08/AQAR%202020-21.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.vazecollege.net/wp-content/uploads/2022/03/Academic_Calendar_for_2021_2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	74.5	1999	09/01/1999	08/01/2004
Cycle 2	A	86.6	2005	20/05/2005	19/05/2010
Cycle 3	A	3.17	2012	10/03/2012	09/03/2017
Cycle 4	A	3.45	2017	19/07/2017	31/12/2025

6.Date of Establishment of IQAC **06/10/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Dr.Suresh Shendge	Minor Research	Mumbai University	23/07/2021	38500
Dr.Ajit Kengar	Minor Research	Mumbai University	23/07/2021	24500
Dr.Vinod Ragade	Minor Research	Mumbai University	23/07/2021	25200
Dr.Paresh More	Minor Research	Mumbai University	23/07/2021	28000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

View File

9.No. of IQAC meetings held during the year   **10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

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11.Significant contributions made by IQAC during the current year (maximum five bullets)

One-day online multidisciplinary International Conference titled Disruptive Innovations in Business, Sciences and Humanities was conducted on 8 October 2021. It was led by Departments of Commerce, Accountancy, Business Law, Environmental Studies and Self-Financing Programmes (Commerce Section)17 Technical Sessions (07 Sessions for teachers, academicians, and industry professionals, 09 Sessions for

students and 01 Session for research scholars); Total registrations were 1085 and Number of students abstract received- 141

Under Quality Literacy Series, three significant workshops were conducted: • On "Drafting Policies and Procedures" &"Standard Operating Procedures" on 14th& 15th June 2021 • On "Drafting of POs, PSOs, & COs" on 30th November 2021 • On 'New AQAR Guidelines 2020-21'on 6th& 7th December 2021 • Revisited and modified, wherever necessary, the existing policies and procedures for various college activities.

Celebrated the International Women's Day by organizing a week-long programme. It included … a) A talk on "LGBTQIA+: Awareness and Sensitization" was organized by the Department of Psychology and WDC on 7th March 2022 b) Felicitations of notable female achievers of the community -Dr. Shradha Upasani, Dr. Sonali Pednekar and Mrs. Meera Surve along with our senior administrative and teaching female staff members on 8th March 2022. The title of the programme was "Let's Celebrate Our SHEroes" c) A session by Music Therapist – Pradeep Chitnison "Music as a Mode of Therapy" to remain calm, focused and stress-free on 8th March 2022. d) Book Exhibition by Library on 8th March 2022. e) Workshop on "Learning the Aesthetic Art of Creating a Bottle Garden" was organized by WDC in collaboration with the Department of Botany on 9th March 2022 f) Workshop on "Self-defence" was conducted by WDC in collaboration with NSS Unit on 9th March 2022 g) An informative guest lecture by Dr. Shruti Thar on "Breast Cancer Awareness" was organized by WDC on 10th March 2022. h) The Dept of History and WDC organized Rachnatmak Manch (student seminar): Women in India, 1947-2000: Strength, Contributions and Influence" on 11th March 2022. It was a student seminar competition to bring to light the contributions of dynamic women leaders and thinkers in diverse fields like business, philanthropy, personal development, health, media and entertainment. i) An inspirational talk titled 'Women in Police Force' was delivered by renowned Police Inspector Priyatama Mutthe. It was organized by WDC in association with Gymkhana on 12th March 2022. j) Organization of national webinar on "Wealth Management and Tax Planning" for women was organized by WDC along with Accountancy Department on 12th March 2022.

Administrative Audit for AY 2018-19, AY 2019-20 and AY 2020-21 was organized on 10th May 2022. Infrastructural repair work was undertaken. Structural audit of college building was conducted in December 2021. As per the report of the structural auditors only structural & civil repairs required. Tenders were invited by giving advertisements in local newspapers. The work has been divided into three phases - Emergency repairs, Urgent repairs and painting work.

The first phase of emergency repairs was started in May 2022 and was completed in November 2022, the phase 2 would be starting in January 2023 and would be completed by May 2023. The third phase would be started in December 2023 and would be completed by May 2024. The total cost of phase 1 was about 35 lakhs, estimated cost of Phase 2 is about 90 lakhs and of Phase 3 is 40 lakhs

In order to meet the requirement of 132 credit for receiving graduate degree, the G.D. Kelkar Skill Development Center and Finishing School of Vaze College (Autonomous) conducted the Ability and Skill Enhancement interdisciplinary Credit Courses for all the students of the degree college (except BVOC students as BVOC students already earn 180 credits in total). After the successful completion of the course, the students were given the certificates as well as the additional 04 credits per academic year. Majority of the courses were created by signing MOUs with external organizations with expertise in the subject domains. • For FY classes – courses in Foreign Language- French, German, Spanish, Japanese were conducted by Acme Academy and courses on Digital Skills were conducted by in-house Faculty. • For SY classes - courses on Media and Law and Research Methodology were conducted by in-house Faculty. Course on 'Interpreting Indigeneity: Scientific research and knowledge of Indigenous India' was conducted by Sthalantar Foundation and course on "Critical Thinking and Problem Solving" was conducted by Tata Power Skill Development Institute • For TY classes - Course on "Global Affairs and Development Studies" was conducted by in-house faculty. Course on "Basics of Stock Markets/ Entrepreneurship" by In-house Faculty and Mumma Diaries by Ms. Amruta Ram. Course on "Interview Readiness" by Tata Power Skill Development Institute and Course on 'Interpreting Indigeneity: Scientific research and knowledge of Indigenous India' was conducted by Sthalantar Foundation. Career guidance training and placement cell attracted 40 leading companies like Deloitte, Asian paints, Colgate Palmolive, Reliance Jio,Adity Birla Sunlife, L'oreal, Sutherland, Quantum Phinance, Avniro, Cyberfrat etc. They have absorbed 200 under graduate and post graduate students for internship and various job roles. To bridge the gap between industry and academia CGTPC has also focused on arranging various webinars on the topics like 'How to crack an aptitude test, 'how to get ready for MBA, 'Webinar on career guidance and overseas education opportunities and has also arranged soft skill training programs where placement cell has signed MOU with TNS foundation who has successfully managed to train and place few of our students. CGTPC organized 40 placement activities, 126 students placed; 5 internship activities, 74 students placed; 01 training activity -Techno serve training. Three webinars were organized – "How to Crack an Aptitude Test?" "How to

Get Ready for MBA?" "Career Guidance and Overseas Education opportunities"

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Meeting: Board of Studies 1 for AY 2021-22	Conducted on 28th June to 3rd July 2021(25 departments)
Meeting: Academic Council 1 for AY 2021-22	Conducted on 20th July 2021.
Meeting: IQAC Stakeholders 1 for AY 2021-22	Conducted on 23rd July 2021
IQAC will conduct induction programme for students of all faculty	Conducted on 27th, 28th and 29th September 2021
IQAC will organize an International Conference to be led by Departments of Commerce Faculty	One-day online multidisciplinary International Conference titled "Disruptive Innovations in Business, Sciences and Humanities" was conducted on8 October 2021. It wasled by Departments of Commerce, Accountancy, Business Law, Environmental Studies and Self-Financing Programmes (Commerce Section)
Meeting: Governing Body 1 for AY 2021-22	Conducted on 21st October, 2021
Under Quality Literacy Series, IQAC will organize workshops on various topics:Workshops on 'Drafting Policies and Procedures & Standard Operating Procedures' before working on existing policies and procedures for various college activities	Conducted on 14th& 15th June 2021
Under Quality Literacy Series, IQAC will organize workshops on various topics: Will revisit and modify, wherever necessary, the	June, July, August 2021

existing policies and procedures for various college activities	
Under Quality Literacy Series, IQAC will organize workshops on various topics: Orientation of NAAC Criteria - I to VII for Teaching Staff	Conducted 27th August to 29 September 2021
Under Quality Literacy Series, IQAC will organize workshops on various topics: Workshop on 'Drafting of POs, PSOs, & COs'	Organized on 30th November 2021
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Academic Audit will be conducted for AY 2021-22	Conducted Academic Audit of 26departments on 10th December 2022 by inviting internal experts – one of them was a management representative.
Celebrated the international women's day by organizing a week-long programme.	7th to 12th March 2022
A talk on"LGBTQIA+: Awareness and Sensitization"was organized by the Department of Psychology and WDC.	7th March 2022
College felicitated the achievements of inspirational women of the community -Dr. Shradha Upasani, Dr. Sonali Pednekar and Mrs. Meera Surve along with senior administrative and teaching female staff members. The title of the programme was "Let's Celebrate Our SHEroes" A session by Music Therapist – Pradeep Chitnison how to use Music as a mode of therapy to remain calm, focused and stress-free. Book Exhibition	8th March 2022

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Activity Audit will be conducted for AY 2019-20 and AY 2020-21	Conducted on 27th& 28th April 2022
Feedback will be collected from various stakeholders. Feedback will be analyzed and presented to the Feedback Committee for deciding appropriate action	Collected the Feedback in February, March and April 2022. Feedback was analyzed and shared with Feedback Committee on 29th April 2022

Students Satisfaction Survey	Received 1020 responses from undergraduate students
Faculty feedback on Infrastructural and other facilities	Received 69 responses
Performance Appraisal of Teachers by Students (PATS)	Received 10726 responses for 87 teachers (Aided and SFC) on the following criteria: • Attitude towards students • Core subject related, teaching, virtual classroom related skills • Additional peripheral skills
Administrative Audit will be conducted for AY 2018-19, AY 2019-20 and AY 2020-21	Conducted on 10th May 2022
IQAC will depute and support teaching faculty for attending STCs, FDPs, Orientation and Refresher Courses	55 teachers completed 45 FDPs, 2 Orientation/Induction programmes and 6 Refresher Courses
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Conduction of more extension activities will be encouraged	29 extension activities were conducted.
Will encourage students to participate in Avishkar and international conferences	58 students (30 research proposals) participated in Avishkar in 2021-22 UG category – 21 PG Category – 06 PPG Category - 03 In the international conference organized by college on 8th October 2021 Total number of Student Registrations: 900 Total number of Student abstracts received: 141
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auditors only structural & civil repairs required. Tenders were invited by giving advertisements in local newspapers. The work has been divided into three phases - Emergency repairs, Urgent repairs and painting work. The first phase of emergency repairs was started in May 2022 and was completed in November 2022, the phase 2 would be starting in January 2023 and would be completed by May 2023. The third phase would be started in December 2023 and would be completed by May 2024. The total cost of phase 1 was about 35 lakhs, estimated cost of Phase 2 is about 90 lakhs and of Phase 3 is 40 lakhs.

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee (CDC)	17/12/2022

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	THE KELKAR EDUCATION TRUST'S VINAYAK GANESH VAZE COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)
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• Designation	Principal
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• Autonomous Status (Provide the date of conferment of Autonomy)	05/08/2019
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• Phone No.	02221631421
• Mobile No:	9821624349
• IQAC e-mail ID	iqacvazedata@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vazecollege.net/wp-content/uploads/2022/08/AQAR%202020-21.pdf
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Name of the statutory body	Date of meeting(s)
College Development Committee (CDC)	17/12/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-22	20/01/2023

15.Multidisciplinary / interdisciplinary

Under G.D. Kelkar Skill Development Center and Finishing School, Vaze College has conducted the ability and skill Enhancement interdisciplinary credit courses for all degree college students (except BVoc) in 2020-21 and 2021-22. Majority of the courses were created by signing MOUs with organizations having expertise in the subject domains. Courses in Foreign Languages in collaboration with Acme Academy and courses on Digital Skills were introduced for FY classes. For SY classes, course titled 'Interpreting Indigeneity: Scientific research and knowledge of Indigenous India' and course named "Critical Thinking and Problem Solving" were conducted with Sthalantar Foundation and Tata Power Skill Development Institute (TPSDI) respectively. Course on Media and Law and Research Methodology too was introduced for SY students. For TY classes, course on "Interview Readiness" and course on 'Interpreting Indigeneity: Scientific research and knowledge of Indigenous India' were conducted by TPSDI and Sthalantar Foundation respectively. Courses on "Global Affairs and Development Studies" and "Basics of Stock Markets/Entrepreneurship" too were introduced for TY students.

30-hour courses titled "Thriving and Flourishing: Carving a Good Life" "Basic Communication and Counseling Skills" "History of Transportation" "Research Methodology in Social Sciences" and Beginner's language Courses are open to all students across faculty.

16.Academic bank of credits (ABC):

A notice is being issued to all students to create ABC - ID by using one of the two options. A video is also created to ease the process of creating ABC - ID (November 2022)

17.Skill development:

Vaze College has a BVoc Programme (Tourism and Hospitality), the curriculum of which is a mix of General education and skill development components. It includes, Language studies, Soft skills and personality development programs, Projects industrial

training, Study tours and Internships. The syllabus of Skill Component is aligned to Qualification Packs of the selected job roles in the Tourism sector. This curriculum is as per National Occupational Standards (NOS) defined by the Sector Skill Council. Vikram Darve, Proprietor, Career Vision Aviation Academy, teaches skill component and facilitates industry linkage through internships/placements.

Under G.D. Kelkar Skill Development Center and Finishing School, Vaze College has conducted the ability and skill Enhancement interdisciplinary credit courses for all degree college students (except BVOC) in 2020-21 and 2021-22. Majority of the courses were created by signing MOUs with organizations having expertise in the subject domains. 30 hour - short-term courses such as "Thriving and Flourishing: Carving a Good Life" "Basic Communication and Counseling Skills" "History of Transportation" "Research Methodology in Social Sciences" and Beginner's language Courses are open to all students across the faculty. Under SWAYAM, Vaze College enrol students twice a year. So far 572 students are enrolled for these courses in last two years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hindi and Marathi are offered as elective subjects in degree college. In addition to compulsory courses in both these languages, students can opt for literature courses of these languages in first and second year. In the third year of the degree programme, students can take all 6 courses in Marathi Literature for specialization or take 3 courses in Hindi Literature along with 3 courses in other subjects.

Classroom delivery in bilingual mode (English, Hindi/Marathi) has been a regular practice in Vaze College. Examination writing in vernacular language (especially in Marathi) is supported by translating question papers in Marathi language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With the implementation of Autonomy in AY 2020-21, all the departments of the college prepared POs, PSOs, & COs for their respective programmes and courses. Under Quality Literacy Series, workshop on "Drafting of POs, PSOs, & COs" was conducted on 30th November 2021 to help departments refine their POs, PSOs, & COs.

Mapping and attainment of COs, POs and PSOs was not done due to

the online MCQ nature of the examination in AY 2020-21 and 2021-22. From AY 2022-23, regular offline descriptive examinations were conducted. Therefore, from AY 2022-23 the mapping and attainment of POs, PSOs, & COs will be done.

20.Distance education/online education:

Under G.D. Kelkar Skill Development Center and Finishing School, Vaze College (Autonomous) has conducted the Ability and Skill Enhancement interdisciplinary Credit Courses for all the students of the degree college (except BVOC students) in the last two years (2020-21, 2021-22). Majority of the courses were created by signing MOUs with external organizations with expertise in the subject domains. All these courses were run through online mode.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**39**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**4059**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1535**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**3885**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**891**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**86**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**59+27**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2074**
4.2 Total number of Classrooms and Seminar halls	**30**
4.3 Total number of computers on campus for academic purposes	**135**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**8801817**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution offers the courses in all the programmes having relevance to local, national and global developmental needs. Each curriculum consists of courses which signify human resource development and capacity building of individuals and in consistence with theVision and Mission of the college.

Each department has a Board of Studies which defines Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

The Board of Studies comprising faculty members, subject experts, industry expert and student representatives oversees the relevance and requirements of all the courses.

A syllabus of the programme is finally approved in BOS through discussions; recommendations and resolutions.

Revision of the curriculum, if any, is made in the BOS meeting conducted at the end of the academic year after taking feedback from stakeholders. The Institution has adopted Choice Based Credit System and continuous evaluation from 2020-21.

Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. Practical, theoretical & oral examinations are conducted to judge the understanding of the students.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

`00`

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

`32`

File Description	Documents
Curriculum / Syllabus of such courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<u>View File</u>
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

`00`

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

`32`

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the programmes offer at least one course that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. Regular UG and PGProgrammes under CBCS integrate these issues as independent courses. For example, Economics, Communication Skills in English, Journalism, Advertising, Foundation Course, History, Archaeology and Heritage Tourism, Indian Political System, Public Administration, Counselling Psychology, Zoology, Sociology, Gender and Society in India, Plant Diversity, Computer Systems and Applications, Ecology and Wildlife Management, Haematology and Immunology, Homeostasis, Business Law , Environmental Studies, Organizational Behaviour, Applied chemistry, Environmental Biotechnology, Environmental Management, Motivation and Leadership, Ethics & Governance, Entrepreneurship & Strategic Enterprise Development, etc. deal with these themes.

The courses related to Gender Issues, Foundation Course and Sociology are aimed at promoting gender equality and focus on women empowerment. The courses related to environment cover topics like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management, etc.

Vaze college has courses that impart human values and professional ethics. All Ph. D Programmes and experiments strictly adhere to ethics and protocols. For instance, plagiarism check and IPR protocol are strictly implemented.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01+ 02= 03

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

58

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

28 + 11+10+9+12+01+38+03+2 = 114

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3)
Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.vazecollege.net/wp-content/uploads/2022/iqac/1.4.1%20and%201.4.2%20Structured%20feedback%20and%20review%20of%20the%20syllabus.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following   **B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.vazecollege.net/wp-content/uploads/2022/iqac/1.4.1%20and%201.4.2%20Structured%20feedback%20and%20review%20of%20the%20syllabus.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4059

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2074

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Report on Identification of students with academic difficulties and their Remedial Coaching (2021-2022)

Need to conduct remedial coaching was understood by sending need-analysis google form to all students. Students mentioned the subject topic/s that they found difficult to understand and the name of the teacher teaching that topic. The collected data was sorted as per the faculty and circulated in the Vaze Mentors' group. The Subject-teachers were required to schedule the remedial sessions for the students. The feedback link was also given to the students in order to understand the effectiveness of the sessions. The subject-teachers were required to submit the Remedial Coaching Commitee Report to the Student Support, Welfare and Remedial Coaching after the sessions were conducted.

Need Analysis Form :

Science - Remedial coaching form 2021-22

https://docs.google.com/spreadsheets/d/1CO2hWetI24QGa9VHMw4CALNiIY oiCqpAhtXfyszY7jQ/edit?usp=sharing

Commerce - Remedial coaching feedback form 2021-22

https://docs.google.com/spreadsheets/d/1nva0aMNdfQsUKLq10bS79BEbgs zzGvMbE-W4GIH4fo/edit?usp=sharing

SFC- Remedial coaching form 2021-2022

https://docs.google.com/spreadsheets/d/1UDJ8kBZBsTwglyuLYCYjIB2AEf B5Id5Uuix5e7AZ4Pc/edit?usp=sharing

Arts - Remedial coaching form 2021-2022

https://docs.google.com/spreadsheets/d/1lJhjMAp9XDvrkAblFNShpP7GT1z7N7h-od1RcP-4eAk/edit?usp=sharing

Feedback Link :

https://docs.google.com/spreadsheets/d/1-McYn4HntIVlu4uU4LSov-zI6N-R56nCgQXTPY_RERw/edit?usp=sharing

Ms.ReetaKamble,

Convenor, Student Support, Welfare and Remedial Coaching

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
18/06/2021	4059	86

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In the curriculum of all the programmes, particularly after autonomy, the institution has included student-centric approaches including problem-solving techniquesand experiential learning. For example, case studies, surveys, field trips, group discussions have all been used in the Humanities and Social Sciences. Language departments encouraged presentations, group studies, peer learningand acting. Market analysis, budget debates, utilisation of the commerce lab and stock market knowledge have been employed in courses connected to Commerce.Flip classrooms, movienomics, study visits, and management-related projects are usedin Business Courses. Hands-on experiments, courses on biotechnology, investigations of plant and animal tissue culture and approaches

to problem-solving have all been included into the Pure and Applied Sciences.Brainstorming meetings, preparation for competitive exams, and usage of models and virtual lab exercises are all stressed in Science Courses.Almost alldepartmentsuse techniques including newspaper article analysis, movie screeningsand peer learning, case studies and trips to museums/field/industries. Case studies, role-playing, group activities, and industry visits are encouragedfor all courses.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Google Classrooms, Google Drive (Google doc, sheet, form) and Google Earth Google JamBoard, MS Whiteboard are commonly used ICT facilities among teachers.

PPTs, presentations using Canva, e-books, e-journals, YouTube Videos related to subject, Canvas LMS, MyeClass LMS,videos and lectures from NPTEL Courses, animated pictures in Google, animated videos using Powtoons and Moovly, Peardeck Chrome extension for interactive PPT presentation in real time, interactive videos using HP5, films and documentaries, feature films, quiz, tools like Kahoot for real time quizzes are commonly used ICT tools by various departments

Online Museum visits,websites of Ministry of Corporate Affairs and Ministry of Law and Justice and Government websites for Export Marketing Students,Amadeus Mundus Software as ICT Tools are unique ICT tools usedby various departments.

Teachers in Science classes created and utilized simulations and process films to demonstrate laboratory procedures. Department of Zoology used ICT modules, simulations, research strategies, online portal of research software, protocol designing, clinical trials monitoring, Taxonomic tools in Animal Study, Newspaper and Case study & articles referencing, research modules, Online Statistical

Software. Websites such as Schaums' Biology, tropicos, science direct, jstor, easybiology, research gate, planate are used by Botany Department.Department of Physics use ICT Modules, Virtual Lab,to provide remote-access to simulation-based Labs.

The instructors also made use of demonstration software and e-books available via WEBOPAC, as well as online databases including INFLIBNET, J Stor, Ebsco-host, Proquest, NPTEL resources, MOODLE, Google Scholar.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	[View File](#)

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic calendar reflecting schedule of instructions and examinations of all semesters is prepared by a specially appointed Academic Calendar Committee. Calendar committee, in consultation with the Examination Committee, prepares a tentative timetable for internal and semester end examinations. It also ensures that there are minimum of 90 teaching days between the beginning of the semester and the commencement of examination. Tentative dates for topic allocations for assignments and their submissions are also identified in the beginning of each semester. Academic calendar is also uploaded on the college website for the learners to have an idea of the instructional and examination plans. The academic calendar also reflects tentative dates of extra-curricular and co-

curricular activities such as college annual day, prize distribution day, Dimensions - intercollegiate festival. The academic calendar also indicates public holidays and vacations. All departments are given the freedom to draft their respective teaching plans. A tentative list of activities to be conducted by each department is also drafted and submitted at the beginning of the academic year. Adherence to teaching plan is documented by each faculty member in daily diary which is submitted at the end of the month to the college authorities for scrutiny.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

31

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

33

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

953

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	*View File*
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	*View File*
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

30

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	*View File*
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has followed 60 - 40 (external-internal) evaluation pattern. As per the guidelines of UoM, the college conducted the Semester End Examinations (60 Marks) and Internal

Class Test (15 Marks) on Eklavvya platform. Three sets of MCQs with varying levels of difficulties, consistent with the COs were drafted.

For Internal Assignment students work in a group to prepare proposal of research to be conducted, carry out the research, prepare and present the report. Moreover, students were evaluated based on their abilities to conduct projects such as organization of guest lectures, campaigns, research papers/book reviews.

The college uses the powerful and integrated software provided by S3 SoftTech Solutionsfor all exam related work and result processing.

The software helps Examination Committee …

1. In seating arrangements and course-wise block analysis;
2. In procuring the data of students for subjects in which they have failed The hall-tickets with the day and date of exam can be printed through the software.
3. In print the examination stickers for pasting on benches and attendance sheets.
4. In obtaining merit list, grade-wise result analysis, subject toppers, yearly toppers
5. Integrate the scores of external-internal evaluations so as to compute total marks and the grade scored. To get the data of all the college exams appeared by students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes for various BA, BSc, BCom, SFCs, MSc, MCom, BVoc and Post Graduate Diploma Programmes, Programme Specific Outcomes as well as Course Outcomes are drafted after discussion on the same in the BOS meetings and keeping in view the graduate attributes.

Programme outcomes include achievement of theoretical knowledge,

application of knowledge and skills in real life situations, laying foundation for higher studies, imparting analytical skills, inculcating basic research skills and effective communication competence. Applied component courses aim to impart preview of jobs in related fields.

A rigorous process of curriculum framing makes the faculty internalize both programme and course outcomes. In fact, the very syllabus framing exercise begins with a clear understanding of these outcomes. Programme outcomes, Programme Specific Outcomes and Course Outcomes are communicated to learners initially through the syllabi uploaded on the website. Subsequently, when the instructions begin, each faculty member gives the learners an overview of each course, with special emphasis on the objectives and outcomes. Throughout the academic year the teachers take care of not losing sight of these objectives and outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.vazecollege.net/wp-content/uploads/2022/iqac/2.6.1_PO-PSO-CO_2021-2022.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

For the AY 2021-22, it was decided that attainment of COs for all the courses taught in Sem II (First Year) of all programmes would be measured. It was also decided that overall COs attainment (as against attainment of each CO) would be determined.

For any given course, the following steps were taken:

1. Internal evaluation (40 marks) marks and Sem end examination (60 marks) marks were added to find each student's score out of 100.
2. Total marks of all students (out of 100) who appeared for the examination were calculated.

3. Total number of students who appeared for the examination in that course were noted.
4. Average marks were calculated by dividing total marks of all students by the number of students who appeared for the examination in that course.
5. For one to consider that the COs are attained, the cut-off percentage of students above the average marks is kept at 50.

The attainment of COs for total 103 courses of Sem II were measured. All the faculty members were given feedback on COs attainment in their course for AY 2021-22.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1248

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.vazecollege.net/wp-content/uploads/2022/iqac/2.7.2 Student%20Satisfication%20Survey%202021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Vision and Mission statements of the college, place a great emphasis on research, as research imparts higher level cognitive skills amongst the learners. The institution has seven research centers which offer Ph.D. programme. The institution grants appropriate leaves and financial assistance to the faculty members to participate in conferences, Seminars, and Workshops. The Institution provides dedicated space, funds, and other facilities for research. Seed money of Rs. 10 Lakh is sanctioned to fund the research work proposed by the staff of Self-Financing Courses. Individual scholars are encouraged to select the research area of their choice for their research work. The Institution promotes Undergraduate research by encouraging students to participate in prestigious research conventions such as "Avishkar". Students are also encouraged to participate in the Seminars and Conferences organised by the College. The Seminars and Conferences and the PhD Centres facilitate and encourage interdisciplinary research amongst faculty and students. Under autonomy, a post of Dean of Research was constituted. Further, research has also become an important component in the Internal Evaluation of the students at the Undergraduate level.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://www.vazecollege.net/wp-content/uploads/2022/iqac/Research%20Promotion%20Policies.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.66

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

31

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://mu.ac.in/apd-section
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The PhD Research Centres provide avenues for forward research integration. These research centres encourage inter-disciplinary research in various fields. Thrust is given on organising inter-disciplinary Conferences. The Inter-disciplinary conferences on the "Pandemic Turn: Challenges, Directions and Innovations in the New Order" (held in February 2021) and "Disruptive Innovations in

Business, Science and Humanities" (held in October 2021), bear testimony to the Inter-disciplinary research culture that the Institution believes in and likes to promote. Workshops on Research Methodology are organized at the departmental and the institutional level, to introduce the students and the teachers to the tools and techniques essential to carry out effective research. Students are then encouraged to use these techniques in their research work for the assignments introduced as a part of internal evaluation. Students participating in Avishkar are encouraged to use state-of-the-art laboratories for their research. Guest Lectures and workshops are also organized on the themes of entrepreneurship, soft skills and corporate etiquettes, to make students industry-ready. Workshops on IPR and Trademarks are organized to equip students with working knowledge of patents and copyrights.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

46

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

06

File Description	Documents
URL to the research page on HEI website	https://vazecollege.net/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	*View File*
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

30

File Description	Documents
List of research papers by title, author, department, and year of publication	*View File*
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

13

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

185

File Description	Documents
Any additional information	[View File]
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

10

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File]
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Sensitizing the students towards social issues and making them responsible citizens, is a part of the Vision and Mission statements of the College. The institution accords prime importance to value-based education and inculcating values of social responsibility amongst the students. In order to realize this goal, the institution organizes activities, extension and outreach programmes through the National Services Scheme, the departments and the various associations. Students are actively involved in conceptualizing and organizing these activities. The institution continued to carry out the extension activities even during the Pandemic, while following all the protocols and

directives given by the Government from time to time. The workshops were based on themes such as domestic violence, cyber safety and physical and mental well-being. Due to COVID-19 restrictions, some of the extension activities were in the form of virtual campaigns and online awareness webinars. As the COVID-19 restrictions began to ease out, the NSS Unit of the Degree College organized activities even in the physical space of the college. Some of the prominent activities that merit mention include: Blood Donation Drives, Flood Relief Drives, Self-Defence Workshop and COVID-19 Vaccination Drive.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

29

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3373

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

00

File Description	Documents
Copies of documents highlighting collaboration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Provision of adequate infrastructural facilities for teaching and learning has always been a priority for the Institute. The Institute has total land area of 2.70 acres of land which is constructed with robust structures for various academic purposes.

Classrooms: There are 47 well ventilated, naturally illuminated and well-furnished classrooms of various sizes suitable for lectures. They are spread over four floors. 30 classrooms are well equipped with LCD projectors and mini computers installed in them.

Laboratories: There are 25 well-equipped laboratories. The highlights include state-of-the-art Biotech, Cosmetology and Perfumery Labs.

Computing Equipments: Institute has sufficient computing facilities for staff and students, equipped with internet speed of 50 Mbps.

Seminar Halls and Conference Room: The Institute has 2 seminar halls – Smt. RadhabaiVaze Auditorium and MiniAuditorium– and one conference room with round table seating arrangement.

Library:The Library has Periodical Section, Reference Section, Self-Financing Courses Section, and PGDPCM Section each with a separate reading hall.

Web OPAC facility is provided to staff and students. College library has a separate section for visually challenged students with three computers (and headphones) with dedicated screen reader.

College premises is also used for University Examinations, Chartered Accountants exams and other competitive exams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has an open ground and an indoor gymkhana. These spaces encourage active participation of students in outdoor and indoor games. The college also hires the Mulund Gymkhana ground for the annual sports day.

Yoga Day is celebrated in the gymkhana premises every year.

Gymnasium has well equipped with exercise cycles, CardioMachine and equipments for weightlifting and power-lifting.

Vaze Sanskruti in Association with Gymkhana organised a webinar on "Yoga and Healthy Lifestyle" by Shrikrishna Mhaskar Head Yoga Department Ghantali Mitra Mandal on 24th May 2022.

The college organises annual cultural event and the inter-collegiate festival Dimensions every year using the infrastructure of open stage RadhabaiVaze Auditorium and Mini Auditorium.

Room number 101,102,103 have removable partition which are often removed to accommodate people during various events.

NSS activitiesare also conducted in the college ground, in gymkhana and also in the main foyer.

College also provides space for rehearsal's and for storing props which are often used by the drama circle Vithee and the cultural committee.

The Badminton court located behind the main college building is also used as a venue for practices and for events like street play and flashmob.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

30

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3007286

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has been automated with the help of SOUL 2.0 Software. Books added to the library collection are bar-coded and made available to the students through the respective sections. Students' membership accounts are created in Library Software and books are circulated using the software. Library's catalogue is available for access through dedicated computers at circulation counters. WebOPAC is available online, 24 X 7 through the Library's dedicated website. Library website is linked to the College website and is available in Desktop and Mobile friendly mode. The library website has a dedicated E-Resources Page which hosts relevant information and links to subscribed E-Resources from INFLIBNET (N-LIST – College component of e-Shodhsindhu) and also to Open Access E-Resources (E-Books, E-Journals, E-Theses and Dissertations, E-Datasets, E-Databases, etc.)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.94162

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

10000

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has an IT policy in place which is updated on the college website.

The college campus is Wifi enabled. College encourages online and hybrid mode of instruction.

Internet facility is available to all staff members in staffroom, laboratories, library and office.

Internet facility is provided to students for performing the practicals or project work in the lab as per requirement.

All internet connection is done through firewall and antivirus is installed for security of machines.

Pen drive or External Hard Disk access is restricted to specific machines for security reason. In general, pen drive is not used in the office computers.

Firewall scans for any network traffic to actively block attacks. Entire network is protected with Quick Heal Endpoint Security antivirus software.

Network Security switches are configured to protect the usability and integrity of network and data. Effective network security manages access to the network.

Access to social media sites is blocked like Facebook, Twitter, etc., in the computer lab.

Separate user accounts (students and teachers) are created for managing the data on central server.

CCTV's are installed at various places for surveillance purpose.

College has Annual Maintenance Contract for Information Technology laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
490	135

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5794531

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Policies on the Use of Laboratory rooms

1. UG /PG Students use lab for performing the practical as per the syllabus with the instructions of teachers according to timetable.

2. Students and staff require prior permission of HOD to use the lab for performing extra practical and projects.

3. Students are issued the glasswares and required instruments by the laboratory in-charge on keeping their ID.

Policies of Maintenance of Library

1. Cleaning of cupboards, book cabinets, tables, chairs and other furniture is done on a regular basis.

2. These books are marked as 'Withdrawn' in the Accession Register against the respective accession number.

Policies of Maintenance of Gymkhana

1. Well-equipped gymkhana & gymnasium are managed by the sports directors. Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field.

2. A continuous monitoring of playground is done and if any grass is grown removed immediately. Proper hygienic conditions of playground are maintained.

Policies of Maintenance classrooms

1. Regular checking of furniture's in respect of confers and

positions done by the non-teaching staff and informed to the authorities if any repair is required.

2. The regular monitoring on the lights and fans is done by the technicians and appropriate action taken to maintain it.

3. Regular feedback being taken by teachers on the working of LCD and mini computers installed in the classrooms. Necessary maintenance is done if required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

268

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

211

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://www.vazecollege.net/wp-content/uploads/2022/iqac/5.1.3%20Capacity%20Development%20and%20Skill%20Enhancement.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

611

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

199

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

399

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

03

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

All the activities of the students' Council were organized by the Associate Students' Council in the academic year 2021-22. STUCO organized a first-year induction program under the aegis of IQAC on 27th, 28th and 29th September 2021. In the induction programme Various committees of the college have introduced their respective committees and also explained rules and regulations which the students have to follow.

On the occasion of 75th Amrit Mohotsav with a theme of saffron, white and green, STUCO celebrated Tradition Day on 5th March 2022 and Saree and Tie Day on 7th March 2022.

In addition to STUCO, student representatives are part of some activity groups/associations/committees. IQAC, Career Guidance, Training and Placement Cell, Dimension committee (Inter Collegiate event), Film photography club, Gymkhana, Literary Association, NSS and Vaze Sanskriti (Cultural Committee) are few to mention. These representatives are the voice of students, they give their inputs and help college conduct various events. Participation in activity groups helps in overall personality development of students. In this way college also practices participative management.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

01

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The main objects of the company are: To help deserving people and charitable causes, Function as visiting/ guest faculty for the students, Help students in the Moot court,drafting,intership and placements, Conduct mock interviews and guidance program for the students before their placement, conduct meeting of educative topical value by inviting eminent personnel to address them to Act as a jury member for any cultural/academic events organized by the Alma Mater, To conduct competitions seminars and workshop for the students, to Help students to work on live case studies and with experienced advocates, to Guide the students with developing contacts for professional and academic enrichment.

To act as a link between the "Alma Mater-The Kelkar Education Trust's Vinayak Ganesh Vaze College of Arts, Science and Commerce (Autonomous)" and the "Alumni" (the past students) and to provide a platform for interaction between alumni, present students, faculty of the college and college administration, to imrpove the faculties and infrastructure of the college with the help of active participation of the alumni and to make available the expertise and experience of the alumni for the developtment of research activities of the college.

Various events and programmes are to be arrenge like study tours develop a website of the alumns, to conduct soprts/cultural meet.

The company has opened Bank account in Bank of Maharashtra.

Alumini students data entry 1986 to 2010 are completed.

Alumini Account Balance is Rs.1,04,371/- on 16/10/2022.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year   E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The value-based quality education through excellence in teaching learning and research is effectively carried out. Keeping this in view a perspective plan is prepared at the beginning of every academic year. This plan becomes the roadmap for all academic and extra-curricular endeavours. The curriculum is designed to enable students to become entrepreneurial, professional, efficient, versatile, creative, skilful, sensitive and responsible citizens. Principal, Vice Principal, Deans, Heads of Departments, Committee Convenors, Administrative and Support staff are involved in preparing, coordinating, supervising and evaluating plans and managing college resources, keeping in tune with vision and mission of the college and to promote participative management. The concerned coordinators and teachers play key roles in finalizing academic timetable, examination schedule and co-curricular/ extracurricular activities. Teachers and Students are

encouraged to carry out research and innovation. The use of modern technology and a conducive environment to research enables teachers and students to strive towards bringing positive changes in the society. Effective interactions of students, faculty and management with industry personnel, alumni and academicians are carried out through Annual day, celebration of Foundation Day, conferences and seminars. The G.D.Kelkar Skill Development and Finishing School imparts skill development courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://vazecollege.net/college/#tab-14594 92933484-3-4bb4a-eebc

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

A One-Day Online Multidisciplinary International Conference on 'Disruptive Innovation in Business, Science & Humanities', led by commerce faculty was organized on 8thOctober, 2021. It aimed to provide a platform for researchers across the globe to deliberate various creative disruptions in business, science, and humanities.

The organizing patrons of the conference were Founder Trustees and Secretary, The Kelkar Education Trust; Member of CEC and the Principal of the College. The Conference Convenors in consultation with advisory committees at college, national and international level conceptualized the conference topic and prepared the blue print of the conference. The Organizing Secretary executed all the decisions taken by the convenors and designed the brochure, wrote concept note, formed committees and subcommittees, supervised their functioning and listed the requirements. The Programme Chair organized all the sessions as per the topics, subtopics and also as per various categories such as students/Research Scholars/Teachers/Academicians/ Professionals. Finance Chair and Conference Funding Chair took care of financial aspects of the conference. Conference Logistics was taken care of by a separate subcommittee. The responsibility of publication of the papers presented was given to Publication Chair. Coordinating Website Post was looked after by the Librarian and IT personnel. Liasoning with University Officials & Education Department for the conference was looked after by the subcommittee.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://vazecollege.net/wp-content/uploads/2021/06/PROSPECTUS_Aided_2021-22.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Quality Literacy Series is the initiative that has been institutionalized due to the efforts of IQAC. It is clearly articulated in the strategic plan and implemented. In Academic year 2021-22, IQAC has organized various webinars under thisSeries.

1) State level twin workshops on "Drafting Policies and Procedures" and "Standard Operating Procedures" on 14th-15thJune 2021 by Dr. P. S. Tambade from Dr. Ramkrishna More College, Akurdi and Dr. B. D. Bhole, Retired Associate professor from MES Abasaheb Garware College, Pune respectively. The purpose was to revisit policies and procedures available in the college and spell them out more clearly for the benefit of the all the stakeholders of the institute.

2) One day workshop on "Drafting of POs, PSOs, & COs" was conducted on 30th November 2021 by Dr. Deepak Nanaware from DAV Velankar College, Solapur. After this workshop the departments revisited their COs and PSOs drafted in 2019 and revised them in the light of what they learned.

3) Two-day workshop on 'New AQAR Guidelines 2020-21' was organized on 6th-7th December 2021 by IQAC Cluster India. The AQAR 2020-21 was required to be written in the revised format given by NAAC. The workshop provided hands-on training on these new guidelines.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College is managed with the Principal at the top most rung of the hierarchy. The Vice Principal occupies the second level. The Deans form the third tier and the Heads of Departments form the fourth tier followed by staff members of each department.

The College Executive Committee (CEC) involving management, Principal, Vice Principal and representatives of non-teaching staff hold a meeting every month. The College Development Committee (CDC) helps in decision making process of matters of importance.

IQAC, College Development Committee and other statutory Committees work towards the improvement and sustenance of quality. One Vice Principal and six deans viz. Dean of Science, Dean of Arts, Dean of Commerce, Dean of Human Resource Development, Dean of Quality and Dean for Research are appointed to assist in administration, quality enhancement and academic and research related matters.

Every Committee has a policy document and Standard Operating Procedures (SOPs) which provide guidelines for admission, appointments, environmental sensitivity, needs of special students, outreach programmes, evaluation, maintenance and funds utilization.

The placement of teachers under Career Advancement Scheme (CAS) is effectively monitored by IQAC in co-ordination with the Dean of Human Resource development

File Description	Documents
Paste link to Organogram on the institution webpage	https://vazecollege.net/about-us/#tab-1647871160630-3-9
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For Teaching Staff:-

1. Reimbursement of fees of wards

2. Reimbursement of fees paid towards attending workshops and Conferences.

3. Felicitation of teachers on Teachers' Day and International Women's Day

for their accomplishments

4. Canteen facility at subsidized rates

5. Doctor on call – Saidhan Hospital

For Non-teaching:-

1. Appointment of closest kin in case of death of the employee on humanitarian ground
2. Reimbursement of fees of wards
3. Group Medical Insurance
4. Felicitation of non-teaching staff for their accomplishments
5. Canteen facility at subsidized rates
6. Loan facility through institutional Pat-Pedhi (Co-operative Credit Society) and College
7. Doctor on call – Saidhan Hospital
8. Advance salary for festivals, health emergencies and family function
9. Reappointment of Admin staff after their retirement (as per request made by them).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

55

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

A Budget for the Academic Year is prepared and presented before the auditors and College Development Committee (CDC) at the beginning of the year. All the receipts and payments are verified by the internal Auditor. Internal auditor conducts pre-audit (audit prior to payment) for every payment made by cheque. For purchases equal to and above Rs. 50000/- three quotations are invited and are approved by CEC. All the purchases below Rs. 50,000/- are approved by the Principal as the Chairperson of Purchase Committee, Purchase Committee Convenor, Finance Committee and the concerned department heads jointly.

External Audit

All statutory payments such as GST, Provident fund contribution, Professional Tax, and TDS are also verified. Monthly/ Quarterly returns are submitted to respective authorities. Compliance with

relevant statuses such as Income Tax Act, and GST rules are also checked. During the course of audit, the registers such as Dead Stock register are also verified. The utilization of various grants received from UGC are duly certified by the statutory auditor after verification. At the end of the year, the Income Expenditure Account and Balance sheet is prepared. Thereafter, a Consolidated Balance sheet of Kelkar Education Trust is prepared. The audited statement of Accounts is presented to the CEC for approval. The e-returns are then submitted to Income Tax Department, GST dept and Charity Commissioner before the due date. Accounts department of the office settle audit objections, if any.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

641900

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of funds:

The total corpus fund generated by the Management is approximately Rs.1,00,00,000/-. Financial resources are mobilized by fee collected from the students through admissions. The Grants from the Government are sought to the maximum extent possible. The philanthropists are motivated to donate generously. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships and for carrying out research. superannuated staff members are also contributing towards prizes for toppers in the various subjects. For the purpose of meeting

the expenses of annual fest the college invites sponsorship.

Optimum utilization of resources: Optimum utilization of assets i.e., land, buildings, equipment, vehicles, furniture is already in place. The Finance Committee monitors the optimal utilization of the funds for the smooth functioning of the institution. The funds generated through fees and grants are primarily used for maintenance and overall development of the College. All the expenditures are allocated according to the sections, namely infrastructure maintenance, salaries of the staff, research incentives, seed money, staff welfare, student welfare, budget for the various events such as convocation, prize distribution ceremony etc. Accounts of the institution are audited regularly. The balance sheet and other financial statements are drawn annually. The pre-audit objections are taken care of and cleared timely. The finance Committee passes the budget put forth in the Committee meetings. The institution provides financial supports to seminars/workshops/association activities and Faculty Development programmes and sessions by experts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Quality Literacy series and International Conferences led by each of the Faculty consecutively are the two initiatives that have been institutionalised by IQAC. The details are as follows:

A) In Academic year 2020-21 under "Quality Literacy Series" four webinars were organized. In Academic year 2021-22, four workshops were organized:

a) State level workshops on "Drafting Policies and Procedures" and

"Standard Operating Procedures" on 14thand 15thJune 2021.

b) Workshop on "Drafting of POs, PSOs, & COs" was conducted on 30th November 2021

c) Two-day workshop on 'New AQAR Guidelines 2020-21' was organized on 6th& 7thDecember 2021

B) In 2020-21, an international Transdisciplinary Web Conference on "The Pandemic Turn: Challenges, Directions and Innovations in the New Order" was organized. It was led by Department of Humanities and Social Sciences. The conference also brought out UGC Care Listed Publication. In 2021-22 One-day online multidisciplinary International Conference titled "Disruptive Innovations in Business, Sciences and Humanities" was conducted on 8th October 2021. It was led by Departments of Commerce, Accountancy, Business Law, Environmental Studies and Self-Financing Programmes (Commerce Section). 17 Technical Sessions (07 Sessions for teachers, academicians, and industry professionals, 09 Sessions for students and 01 Session for research scholars); Total registrations were 1085 and Number of students abstract received were 141.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Audit

The academic Audit for the year 2021-22 was conducted on 10th December 2022. The Academic Audit was a review process including a self-study exercise by a team of four experts comprising of Trustee, KET; Principal; Vice Principal; Dean, Commerce faculty. 26 departments made their presentations. The team of experts gave their feedback and recommendations to each department the institution.

Feedback from different stakeholders (February to April 2022)

Students participated in Performance Appraisal of Teachers by Students (PATS) - 10,726 responses for 87 teachers (Aided and SFC) were collected under three broad domains:

- Attitude towards students

- Core subject related, teaching, virtual classroom related skills

- Additional peripheral skills

Student Satisfaction Survey was conducted and received 1020 responses from undergraduate students

69 Faculty gave feedback on infrastructural and other facilities of the college.

The feedback received on 29th April 2022 was shared with authorities and management of the college for further action.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has an active WDC that focuses onawareness, sensitization, and promotion of gender equity. The college ensures security and privacy for girl students by providing the facilities of Girls Common Room and by installing cameras in the premises to monitor misconduct, if any, in the campus. WDC and Department of Sociology organized workshop titled "Cyber Sakhi – Promoting Cyber wellness and Cyber Safety" to educate the students about responsible online behavior and measures to safeguard one's cyber presence."Savitribai Phule: Mata of the Downtrodden" was another guest lecture organized by WDC and Department of History to explain the importance of girl education in India.

The WDC and other departments celebrated the International Women's week by organizing guest lectures/workshops from 7th March 2022 to 12th March 2022, titled - 'LGBTQIA+: Awareness and Sensitization, 'Let's celebrate our SHEroes', 'Self - Defense workshop', 'Learning the Aesthetic Art of Creating a Bottle Garden', 'Breast Cancer Awareness', 'Women in India, 1947-2000: Strength, Contribution and Influence', 'Women in Police Force' and 'Wealth Management and Tax – Planning'. The library of the college organised Book – Exhibition on 8th March 2022 to celebrate international Women's Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Solid Waste Management-

- **In order to take care of a large amount of organic waste being produced which involves the leaves, twigs, canteen biowaste, a treatment plant for decomposing of waste using vermicompost was erected. Tree and plant waste were collected from the college campus and the pits were filled with alternate layers of waste and cowdung.**

Biomedical waste management-

- **The disposable devices have been installed to collect biomedical waste like sanitary pads from the women's washroom.**

E –waste management:

- **Non-functional computers and peripherals are repaired and reused. Old versions of computer are given to individuals with a good use of them. Irreparable ones are disposed of through an agency.**

Hazardous chemicals and radioactive waste management:

- **Due to COVID – 19 restrictions most of the practical were conducted online in the simulation mode. Paper, Plastic, old glassware is disposed of by selling them to scrap dealing agencies. Biological waste is treated before disposal. Other hazardous waste chemicals are handed over to safety department of the S. H. Kelkar Company for waste management. Small quantities of waste such as Sodium, Sodium hydride are carefully decomposed off by treatment with Methanol.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres

A. Any 4 or all of the above

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Vaze College aims at providing an inclusive environment for everyone. The Department of Economicsin association with Project Eklavya organised a workshop on "Tribal Art" on 5th July, 2021.The workshop introduced the students to various forms of tribal art.The Gymkhana Committee and NSS organised Flood Relief Camp to help the people affected due to Kerala Flood. The Vaze Sanskrutee organized Annual Day function on 5th February, 2022, reflecting the cultural and linguistic diversities, with the theme of "Open Canvas-Let the creativity flow". The event premiered on YouTube with 3,500 views.

The Student's Council conducted Induction Program on 27th and 28th September 2021 for FY Students. By providing information about college, departments, extra-curricular activities, value-added and certificate courses, STUCO, WDC, Special Cell, NSS, Information about the Exam and its functioning, the college tried to orient new students to functioning of college and its multicultural ethos. The Committee also organised Traditional Day and Saree & Tie Day on 5th and 8th March 2022 respectively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Department of English sensitized students to basic constitutional and fundamental rightsthrough the second year Indian Literature paper. Topics based on socio-economic harmony and human rights, duties and responsibilities of the citizens were taught to the students in the paper of Foundation Course II. Library organised an exhibition of books related to Constitution on 26 November 2021 to observe 'Constitution Day'. Thirty-two books related to the topic of constitution were displayed in the display section. NSS Unit also commemorated 'Constitution Day' by organizing a session where current state of education system was discussed.The Department of Polotical Science and Special Cell organised a workshop and Book Exhibition on "Perspectives on Education and Indian Constitution" on 26th November 2021. A Quiz on "World Human Rights Day" was also organised by the Department of Political Science and Department of Business Law conducted a webinar "Right to Equality: A Reflection on the Indian Response to the Pandemic" to commemorate International Human Rights Day on 10th December 2021. The Department of political science and the Department of special cell organised a webinar on "Minority Rights Day" on 18th December 2021. A webinar on "Significance of Fundamental Duties" was also organised by the Department of Political Science on 2nd February 2022.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on   **C. Any 2 of the above**

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

EVS and History Departments organised workshop "Restoring the Ecosystems: Experiments and Road Ahead" on World Environment Day(5th June).Gymkhana celebrated Yoga Day (21st June) by organising webinar "Yoga at Home and Yoga with Family", National Sports Day (31st August) by organising "NSD – In Fond Memory of Major Dhyanchand" and World Walk Day (3rd October). History and B.Voc.Departments organisedworkshop on Bastille Day (14th July). NSS Unit celebrated Independence Day, World Humanitarian Day (19th August),World Heart Day (1st October), Gandhi Jayanti and Non - Violence Day (2nd October), World AIDS Day (1st December), Consumer Day (24th December), Republic Day, World Earth Day (22nd April). WDC celebrated Women's Day (8th March), Department of History organised Quiz 'The Life and Times of the Mahatma' on Gandhi Jayanti.

Botany Department organised Quiz on "World Meteorological Day" (23rd March 2022). Psychology Department organised "Co-Workers Day" (9th August) and "Vipassana Meditation: A Tool for Stress Management" on International Yoga Day. The library commemorated'??????'(19th June),organized Book Review Competition and online session on birth anniversary of Dr.Ranganathan (12th August) and of Dr. A.P.J. Abdul Kalam (16th October) respectively. Political Science Department organised Quiz on "National Good

Governance Day" (25th December).

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1: Drama Fest

Best Practice 2: Blood Donation Drive

Title of the Practice:DRAMA FEST

Objectives of the Practice:

To give students an opportunity to explore scriptwriting, acting, directing, performing and fine arts and instill skills of working effectively in a group.

The Context:

Dramafest is held at the end of the academic year. Students form teams to manage various responsibilities. Students accumulate all the resources required through PR and social media promotion. In the process, they inculcate many skills and get an experience ofcreating an artistic piece.

The Practice:

It is an opportunity for students to dive deep into some of the important works in literature. Before deciding on a play, students brainstorm and consider a variety of plays having the possibility of being staged in the college auditorium. In the process, they familiarize themselves with a range of plays across genres and eras. The chosen play is then studied and analyzed from different

perspective.

Evidence of Success:

The event is popular among students and the hype during the event is palpable. The tickets are being sold out within a couple of days with minimal promotion.

Problems Encountered:

Higher Production Cost while staging a classical drama.

File Description	Documents
Best practices in the Institutional website	https://www.vazecollege.net/wp-content/uploads/2022/03/7.2%20BEST%20PRACTICES.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title:

A One-Day Online Multidisciplinary International Conference on "Disruptive Innovations in Business, Sciences and Humanities."

Objectives:

To provide a platform for researchers to discuss various disruptions in business, science & humanities and for students to articulate their research work in the form a paper presentation competition.

The Context:

Higher Education Bodies encourage transdisciplinary research by faculty, research scholars and students. The conference helped bring perspectives from renowned academicians, scholars and undergraduate students from different centres of learning.

The Practice:

The Conference was organized on 8th October 2021. A book of research abstracts was released on the occasion.The event had eminent resource persons from business world. Shri C.N.Murthy, Certified Executive Coach, delivered a highly enlightening keynote address. Mr. Venkatasubramanian Hariharan, Managing Director, Canon Middle East and Turkey, delivered the valedictory speech. Hehighlighted the significance of healthy HR philosophies and their contribution in making good business corporations great over time.The conference also brought out a UGC Care Listed Publication.

Evidence of the Success:

07 Sessions for teachers, academicians, and industry professionals

09 Sessions for students

01 Session for research scholars

Total number of registrations: 1078

Total number of abstracts received: 200

Problems Encountered:

The event was largely hassle - free. More funds would have enabled the college to pay the resource persons more attractive remuneration. Enhanced IT facility is desirable.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution offers the courses in all the programmes having relevance to local, national and global developmental needs. Each curriculum consists of courses which signify human resource development and capacity building of individuals and in consistence with theVision and Mission of the college.

Each department has a Board of Studies which defines Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

The Board of Studies comprising faculty members, subject experts, industry expert and student representatives oversees the relevance and requirements of all the courses.

A syllabus of the programme is finally approved in BOS through discussions; recommendations and resolutions.

Revision of the curriculum, if any, is made in the BOS meeting conducted at the end of the academic year after taking feedback from stakeholders. The Institution has adopted Choice Based Credit System and continuous evaluation from 2020-21.

Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. Practical, theoretical & oral examinations are conducted to judge the understanding of the students.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

32

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the programmes offer at least one course that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. Regular UG and PGProgrammes under CBCS integrate these issues as independent courses. For example, Economics, Communication Skills in English, Journalism, Advertising, Foundation Course, History, Archaeology and Heritage Tourism, Indian Political System, Public Administration, Counselling Psychology, Zoology, Sociology, Gender and Society in India, Plant Diversity, Computer Systems and Applications, Ecology and Wildlife Management, Haematology and Immunology, Homeostasis, Business Law , Environmental Studies, Organizational Behaviour, Applied chemistry, Environmental Biotechnology, Environmental Management, Motivation and Leadership, Ethics & Governance, Entrepreneurship & Strategic Enterprise Development, etc. deal with these themes.

The courses related to Gender Issues, Foundation Course and Sociology are aimed at promoting gender equality and focus on women empowerment. The courses related to environment cover topics like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management, etc.

Vaze college has courses that impart human values and professional ethics. All Ph. D Programmes and experiments strictly adhere to ethics and protocols. For instance, plagiarism check and IPR protocol are strictly implemented.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	*View File*
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01+ 02= 03

File Description	Documents
List of value-added courses	*View File*
Brochure or any other document relating to value-added courses	*View File*
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

58

File Description	Documents
List of students enrolled	*View File*
Any additional information	*View File*

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

28 + 11+10+9+12+01+38+03+2 = 114

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	*View File*
Any additional information	*View File*

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.vazecollege.net/wp-content/uploads/2022/iqac/1.4.1%20and%201.4.2%20Structured%20feedback%20and%20review%20of%20the%20syllabus.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.vazecollege.net/wp-content/uploads/2022/iqac/1.4.1%20and%201.4.2%20Structured%20feedback%20and%20review%20of%20the%20syllabus.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4059

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2074

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Report on Identification of students with academic difficulties and their Remedial Coaching (2021-2022)

Need to conduct remedial coaching was understood by sending need-analysis google form to all students. Students mentioned the subject topic/s that they found difficult to understand and the name of the teacher teaching that topic. The collected data was sorted as per the faculty and circulated in the Vaze Mentors' group. The Subject-teachers were required to schedule the remedial sessions for the students. The feedback link was also given to the students in order to understand the effectiveness of the sessions. The subject-teachers were required to submit the Remedial Coaching Commitee Report to the Student Support, Welfare and Remedial Coaching after the sessions were conducted.

Need Analysis Form :

Science - Remedial coaching form 2021-22

https://docs.google.com/spreadsheets/d/1CO2hWetI24QGa9VHMw4CALN iIYoiCqpAhtXfyszY7jQ/edit?usp=sharing

Commerce - Remedial coaching feedback form 2021-22

https://docs.google.com/spreadsheets/d/1nva0aMNdfQsUKLq10bS79BE bgszzGvMbE-W4GIH4fo/edit?usp=sharing

SFC- Remedial coaching form 2021-2022

https://docs.google.com/spreadsheets/d/1UDJ8kBZBsTwglyuLYCYjIB2

AEfB5Id5Uuix5e7AZ4Pc/edit?usp=sharing

Arts - Remedial coaching form 2021-2022

https://docs.google.com/spreadsheets/d/1lJhjMAp9XDvrkAblFNShpP7 GT1z7N7h-od1RcP-4eAk/edit?usp=sharing

Feedback Link :

https://docs.google.com/spreadsheets/d/1-McYn4HntIVlu4uU4LSov- zI6N-R56nCgQXTPY_RERw/edit?usp=sharing

Ms.ReetaKamble,

Convenor, Student Support, Welfare and Remedial Coaching

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
18/06/2021	**4059**	**86**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In the curriculum of all the programmes, particularly after autonomy, the institution has included student-centric approaches including problem-solving techniquesand experiential learning. For example, case studies, surveys, field trips, group discussions have all been used in the Humanities and Social Sciences. Language departments encouraged presentations, group studies, peer learningand acting. Market analysis, budget debates, utilisation of the commerce lab and stock market

knowledge have been employed in courses connected to Commerce.Flip classrooms, movienomics, study visits, and management-related projects are usedin Business Courses. Hands-on experiments, courses on biotechnology, investigations of plant and animal tissue culture and approaches to problem-solving have all been included into the Pure and Applied Sciences.Brainstorming meetings, preparation for competitive exams, and usage of models and virtual lab exercises are all stressed in Science Courses.Almost alldepartmentsuse techniques including newspaper article analysis, movie screeningsand peer learning, case studies and trips to museums/field/industries. Case studies, role-playing, group activities, and industry visits are encouragedfor all courses.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Google Classrooms, Google Drive (Google doc, sheet, form) and Google Earth Google JamBoard, MS Whiteboard are commonly used ICT facilities among teachers.

PPTs, presentations using Canva, e-books, e-journals, YouTube Videos related to subject, Canvas LMS, MyeClass LMS,videos and lectures from NPTEL Courses, animated pictures in Google, animated videos using Powtoons and Moovly, Peardeck Chrome extension for interactive PPT presentation in real time, interactive videos using HP5, films and documentaries, feature films, quiz, tools like Kahoot for real time quizzes are commonly used ICT tools by various departments

Online Museum visits,websites of Ministry of Corporate Affairs and Ministry of Law and Justice and Government websites for Export Marketing Students,Amadeus Mundus Software as ICT Tools are unique ICT tools usedby various departments.

Teachers in Science classes created and utilized simulations

and process films to demonstrate laboratory procedures. Department of Zoology used ICT modules, simulations, research strategies, online portal of research software, protocol designing, clinical trials monitoring, Taxonomic tools in Animal Study, Newspaper and Case study & articles referencing, research modules, Online Statistical Software. Websites such as Schaums' Biology, tropicos, science direct, jstor, easybiology, research gate, planate are used by Botany Department.Department of Physics use ICT Modules, Virtual Lab,to provide remote-access to simulation-based Labs.

The instructors also made use of demonstration software and e-books available via WEBOPAC, as well as online databases including INFLIBNET, J Stor, Ebsco-host, Proquest, NPTEL resources, MOODLE, Google Scholar.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic calendar reflecting schedule of instructions and examinations of all semesters is prepared by a specially appointed Academic Calendar Committee. Calendar committee, in consultation with the Examination Committee, prepares a tentative timetable for internal and semester end examinations. It also ensures that there are minimum of 90 teaching days

between the beginning of the semester and the commencement of examination. Tentative dates for topic allocations for assignments and their submissions are also identified in the beginning of each semester. Academic calendar is also uploaded on the college website for the learners to have an idea of the instructional and examination plans. The academic calendar also reflects tentative dates of extra-curricular and co-curricular activities such as college annual day, prize distribution day, Dimensions - intercollegiate festival. The academic calendar also indicates public holidays and vacations. All departments are given the freedom to draft their respective teaching plans. A tentative list of activities to be conducted by each department is also drafted and submitted at the beginning of the academic year. Adherence to teaching plan is documented by each faculty member in daily diary which is submitted at the end of the month to the college authorities for scrutiny.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

31

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

33

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

953

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

30

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has followed 60 - 40 (external-internal) evaluation pattern. As per the guidelines of UoM, the college conducted the Semester End Examinations (60 Marks) and Internal Class Test (15 Marks) on Eklavvya platform. Three sets of MCQs with varying levels of difficulties, consistent with the COs were drafted.

For Internal Assignment students work in a group to prepare proposal of research to be conducted, carry out the research, prepare and present the report. Moreover, students were evaluated based on their abilities to conduct projects such as organization of guest lectures, campaigns, research papers/book reviews.

The college uses the powerful and integrated software provided by S3 SoftTech Solutionsfor all exam related work and result processing.

The software helps Examination Committee …

1. In seating arrangements and course-wise block analysis;
2. In procuring the data of students for subjects in which they have failed The hall-tickets with the day and date of exam can be printed through the software.
3. In print the examination stickers for pasting on benches and attendance sheets.
4. In obtaining merit list, grade-wise result analysis, subject toppers, yearly toppers
5. Integrate the scores of external-internal evaluations so as to compute total marks and the grade scored. To get the data of all the college exams appeared by students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes for various BA, BSc, BCom, SFCs, MSc, MCom, BVoc and Post Graduate Diploma Programmes, Programme Specific Outcomes as well as Course Outcomes are drafted after discussion on the same in the BOS meetings and keeping in view the graduate attributes.

Programme outcomes include achievement of theoretical knowledge, application of knowledge and skills in real life situations, laying foundation for higher studies, imparting analytical skills, inculcating basic research skills and effective communication competence. Applied component courses aim to impart preview of jobs in related fields.

A rigorous process of curriculum framing makes the faculty internalize both programme and course outcomes. In fact, the very syllabus framing exercise begins with a clear understanding of these outcomes. Programme outcomes, Programme Specific Outcomes and Course Outcomes are communicated to learners initially through the syllabi uploaded on the website. Subsequently, when the instructions begin, each faculty member gives the learners an overview of each course, with special emphasis on the objectives and outcomes. Throughout the academic year the teachers take care of not losing sight of these objectives and outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.vazecollege.net/wp-content/uploads/2022/iqac/2.6.1_PO-PSO-CO_2021-2022.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

For the AY 2021-22, it was decided that attainment of COs for all the courses taught in Sem II (First Year) of all programmes would be measured. It was also decided that overall COs attainment (as against attainment of each CO) would be determined.

For any given course, the following steps were taken:

1. **Internal evaluation (40 marks) marks and Sem end examination (60 marks) marks were added to find each student's score out of 100.**
2. **Total marks of all students (out of 100) who appeared for the examination were calculated.**
3. **Total number of students who appeared for the examination in that course were noted.**
4. **Average marks were calculated by dividing total marks of all students by the number of students who appeared for the examination in that course.**
5. **For one to consider that the COs are attained, the cut-off percentage of students above the average marks is kept at 50.**

The attainment of COs for total 103 courses of Sem II were measured. All the faculty members were given feedback on COs attainment in their course for AY 2021-22.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1248

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.vazecollege.net/wp-content/uploads/2022/iqac/2.7.2_Student%20Satisfication%20Survey%202021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Vision and Mission statements of the college, place a great emphasis on research, as research imparts higher level cognitive skills amongst the learners. The institution has seven research centers which offer Ph.D. programme. The institution grants appropriate leaves and financial assistance to the faculty members to participate in conferences, Seminars, and Workshops. The Institution provides dedicated space, funds, and other facilities for research. Seed money of Rs. 10 Lakh is sanctioned to fund the research work proposed by the staff of Self-Financing Courses. Individual scholars are encouraged to select the research area of their choice for their research work. The Institution promotes Undergraduate research by encouraging students to participate in prestigious research conventions such as "Avishkar". Students are also encouraged to

participate in the Seminars and Conferences organised by the College. The Seminars and Conferences and the PhD Centres facilitate and encourage interdisciplinary research amongst faculty and students. Under autonomy, a post of Dean of Research was constituted. Further, research has also become an important component in the Internal Evaluation of the students at the Undergraduate level.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://www.vazecollege.net/wp-content/uploads/2022/iqac/Research%20Promotion%20Policies.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.66

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	[View File](#)

3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

31

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://mu.ac.in/apd-section
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The PhD Research Centres provide avenues for forward research integration. These research centres encourage inter-disciplinary research in various fields. Thrust is given on organising inter-disciplinary Conferences. The Inter-disciplinary conferences on the "Pandemic Turn: Challenges, Directions and Innovations in the New Order" (held in February 2021) and "Disruptive Innovations in Business, Science and Humanities" (held in October 2021), bear testimony to the Inter-disciplinary research culture that the Institution believes in and likes to promote. Workshops on Research Methodology are organized at the departmental and the institutional level, to introduce the students and the teachers to the tools and techniques essential to carry out effective research. Students are then encouraged to use these techniques in their research work for the assignments introduced as a part of internal evaluation. Students participating in Avishkar are encouraged to use state-of-the-art laboratories for their research. Guest Lectures and workshops are also organized on the themes of entrepreneurship, soft skills and corporate etiquettes, to make

students industry-ready. Workshops on IPR and Trademarks are organized to equip students with working knowledge of patents and copyrights.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

46

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the

year

3.4.2.1 - Number of PhD students registered during the year

`06`

File Description	Documents
URL to the research page on HEI website	https://vazecollege.net/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

`30`

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`13`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`185`

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

10

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Sensitizing the students towards social issues and making them responsible citizens, is a part of the Vision and Mission statements of the College. The institution accords prime importance to value-based education and inculcating values of social responsibility amongst the students. In order to realize this goal, the institution organizes activities, extension and outreach programmes through the National Services Scheme, the departments and the various associations. Students are actively involved in conceptualizing and organizing these activities. The institution continued to carry out the extension activities even during the Pandemic, while following all the protocols and directives given by the Government from time to time. The workshops were based on themes such as domestic violence, cyber safety and physical and mental well-being. Due to COVID-19 restrictions, some of the extension activities were in the form of virtual campaigns and online awareness webinars. As the COVID-19 restrictions began to ease out, the NSS Unit of the Degree College organized activities even in the physical space of the college. Some of the prominent activities that merit mention include: Blood Donation Drives, Flood Relief Drives, Self-Defence Workshop and COVID-19 Vaccination Drive.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

29

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3373

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

00

File Description	Documents
Copies of documents highlighting collaboration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Provision of adequate infrastructural facilities for teaching and learning has always been a priority for the Institute. The Institute has total land area of 2.70 acres of land which is constructed with robust structures for various academic purposes.

Classrooms: There are 47 well ventilated, naturally illuminated and well-furnished classrooms of various sizes suitable for lectures. They are spread over four floors. 30 classrooms are well equipped with LCD projectors and mini computers installed in them.

Laboratories: There are 25 well-equipped laboratories. The highlights include state-of-the-art Biotech, Cosmetology and

Perfumery Labs.

Computing Equipments: Institute has sufficient computing facilities for staff and students, equipped with internet speed of 50 Mbps.

Seminar Halls and Conference Room: The Institute has 2 seminar halls – Smt. RadhabaiVaze Auditorium and MiniAuditorium– and one conference room with round table seating arrangement.

Library:The Library has Periodical Section, Reference Section, Self-Financing Courses Section, and PGDPCM Section each with a separate reading hall.

Web OPAC facility is provided to staff and students. College library has a separate section for visually challenged students with three computers (and headphones) with dedicated screen reader.

College premises is also used for University Examinations, Chartered Accountants exams and other competitive exams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has an open ground and an indoor gymkhana. These spaces encourage active participation of students in outdoor and indoor games. The college also hires the Mulund Gymkhana ground for the annual sports day.

Yoga Day is celebrated in the gymkhana premises every year.

Gymnasium has well equipped with exercise cycles, CardioMachine and equipments for weightlifting and power-lifting.

Vaze Sanskruti in Association with Gymkhana organised a webinar on "Yoga and Healthy Lifestyle" by Shrikrishna Mhaskar Head Yoga Department Ghantali Mitra Mandal on 24th May 2022.

The college organises annual cultural event and the inter-collegiate festival Dimensions every year using the infrastructure of open stage RadhabaiVaze Auditorium and Mini Auditorium.

Room number 101,102,103 have removable partition which are often removed to accommodate people during various events.

NSS activitiesare also conducted in the college ground, in gymkhana and also in the main foyer.

College also provides space for rehearsal's and for storing props which are often used by the drama circle Vithee and the cultural committee.

The Badminton court located behind the main college building is also used as a venue for practices and for events like street play and flashmob.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

30

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3007286

File Description	Documents
Upload audited utilization statements	[View File]()
Details of Expenditure, excluding salary, during the years	[View File]()
Any additional information	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has been automated with the help of SOUL 2.0 Software. Books added to the library collection are bar-coded and made available to the students through the respective sections. Students' membership accounts are created in Library Software and books are circulated using the software. Library's catalogue is available for access through dedicated computers at circulation counters. WebOPAC is available online, 24 X 7 through the Library's dedicated website. Library website is linked to the College website and is available in Desktop and Mobile friendly mode. The library website has a dedicated E-Resources Page which hosts relevant information and links to subscribed E-Resources from INFLIBNET (N-LIST – College component of e-Shodhsindhu) and also to Open Access E-Resources (E-Books, E-Journals, E-Theses and Dissertations, E-Datasets, E-Databases, etc.)

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.94162

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

10000

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has an IT policy in place which is updated on the college website.

The college campus is Wifi enabled. College encourages online and hybrid mode of instruction.

Internet facility is available to all staff members in

staffroom, laboratories, library and office.

Internet facility is provided to students for performing the practicals or project work in the lab as per requirement.

All internet connection is done through firewall and antivirus is installed for security of machines.

Pen drive or External Hard Disk access is restricted to specific machines for security reason. In general, pen drive is not used in the office computers.

Firewall scans for any network traffic to actively block attacks. Entire network is protected with Quick Heal Endpoint Security antivirus software.

Network Security switches are configured to protect the usability and integrity of network and data. Effective network security manages access to the network.

Access to social media sites is blocked like Facebook, Twitter, etc., in the computer lab.

Separate user accounts (students and teachers) are created for managing the data on central server.

CCTV's are installed at various places for surveillance purpose.

College has Annual Maintenance Contract for Information Technology laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
490	135

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus | A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing | E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5794531

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers,

etc.

Policies on the Use of Laboratory rooms

1. UG /PG Students use lab for performing the practical as per the syllabus with the instructions of teachers according to timetable.

2. Students and staff require prior permission of HOD to use the lab for performing extra practical and projects.

3. Students are issued the glasswares and required instruments by the laboratory in-charge on keeping their ID.

Policies of Maintenance of Library

1. Cleaning of cupboards, book cabinets, tables, chairs and other furniture is done on a regular basis.

2. These books are marked as 'Withdrawn' in the Accession Register against the respective accession number.

Policies of Maintenance of Gymkhana

1. Well-equipped gymkhana & gymnasium are managed by the sports directors. Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field.

2. A continuous monitoring of playground is done and if any grass is grown removed immediately. Proper hygienic conditions of playground are maintained.

Policies of Maintenance classrooms

1. Regular checking of furniture's in respect of confers and positions done by the non-teaching staff and informed to the authorities if any repair is required.

2. The regular monitoring on the lights and fans is done by the technicians and appropriate action taken to maintain it.

3. Regular feedback being taken by teachers on the working of LCD and mini computers installed in the classrooms. Necessary maintenance is done if required.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

268

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

211

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	https://www.vazecollege.net/wp-content/uploads/2022/iqac/5.1.3%20Capacity%20Development%20and%20Skill%20Enhancement.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

611

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

199

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

399

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

All the activities of the students' Council were organized by the Associate Students' Council in the academic year 2021-22. STUCO organized a first-year induction program under the aegis of IQAC on 27th, 28th and 29th September 2021. In the induction programme Various committees of the college have introduced their respective committees and also explained rules and regulations which the students have to follow.

On the occasion of 75th Amrit Mohotsav with a theme of saffron, white and green, STUCO celebrated Tradition Day on 5th March 2022 and Saree and Tie Day on 7th March 2022.

In addition to STUCO, student representatives are part of some activity groups/associations/committees. IQAC, Career Guidance, Training and Placement Cell, Dimension committee (Inter Collegiate event), Film photography club, Gymkhana, Literary Association, NSS and Vaze Sanskriti (Cultural Committee) are few to mention. These representatives are the voice of students, they give their inputs and help college conduct various events. Participation in activity groups helps in overall personality development of students. In this way college also practices participative management.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

01

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The main objects of the company are: To help deserving people and charitable causes, Function as visiting/ guest faculty for the students, Help students in the Moot court,drafting,intership and placements, Conduct mock interviews and guidance program for the students before their placement, conduct meeting of educative topical value by inviting eminent personnel to address them to Act as a jury member for any cultural/academic events organized by the Alma Mater, To conduct competitions seminars and workshop for the students, to Help students to work on live case studies and with experienced advocates, to Guide the students with developing contacts for professional and academic enrichment.

To act as a link between the "Alma Mater-The Kelkar Education Trust's Vinayak Ganesh Vaze College of Arts, Science and Commerce (Autonomous)" and the "Alumni" (the past students) and to provide a platform for interaction between alumni, present students, faculty of the college and college administration, to imrpove the faculties and infrastructure of the college with the help of active participation of the alumni and to make available the expertise and experience of the alumni for the

developtment of research activities of the college.

Various events and programmes are to be arrenge like study tours develop a website of the alumns, to conduct soprts/cultural meet.

The company has opened Bank account in Bank of Maharashtra.

Alumini students data entry 1986 to 2010 are completed.

Alumini Account Balance is Rs.1,04,371/- on 16/10/2022.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The value-based quality education through excellence in teaching learning and research is effectively carried out. Keeping this in view a perspective plan is prepared at the beginning of every academic year. This plan becomes the roadmap for all academic and extra-curricular endeavours. The curriculum is designed to enable students to become entrepreneurial, professional, efficient, versatile, creative, skilful, sensitive and responsible citizens. Principal, Vice Principal, Deans, Heads of Departments, Committee Convenors, Administrative and Support staff are involved in preparing, coordinating, supervising and evaluating plans and managing college resources, keeping in tune with vision and mission of

the college and to promote participative management. The concerned coordinators and teachers play key roles in finalizing academic timetable, examination schedule and co-curricular/ extracurricular activities. Teachers and Students are encouraged to carry out research and innovation. The use of modern technology and a conducive environment to research enables teachers and students to strive towards bringing positive changes in the society. Effective interactions of students, faculty and management with industry personnel, alumni and academicians are carried out through Annual day, celebration of Foundation Day, conferences and seminars. The G.D.Kelkar Skill Development and Finishing School imparts skill development courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://vazecollege.net/college/#tab-1459 492933484-3-4bb4a-eebc

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

A One-Day Online Multidisciplinary International Conference on 'Disruptive Innovation in Business, Science & Humanities', led by commerce faculty was organized on 8thOctober, 2021. It aimed to provide a platform for researchers across the globe to deliberate various creative disruptions in business, science, and humanities.

The organizing patrons of the conference were Founder Trustees and Secretary, The Kelkar Education Trust; Member of CEC and the Principal of the College. The Conference Convenors in consultation with advisory committees at college, national and international level conceptualized the conference topic and prepared the blue print of the conference. The Organizing Secretary executed all the decisions taken by the convenors and designed the brochure, wrote concept note, formed committees and subcommittees, supervised their functioning and listed the requirements. The Programme Chair organized all the sessions as per the topics, subtopics and also as per various categories such as students/Research Scholars/Teachers/Academicians/ Professionals. Finance Chair and Conference Funding Chair took care of financial aspects of the conference. Conference

Logistics was taken care of by a separate subcommittee. The responsibility of publication of the papers presented was given to Publication Chair. Coordinating Website Post was looked after by the Librarian and IT personnel. Liasoning with University Officials & Education Department for the conference was looked after by the subcommittee.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://vazecollege.net/wp-content/uploads/2021/06/PROSPECTUS_Aided_2021-22.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Quality Literacy Series is the initiative that has been institutionalized due to the efforts of IQAC. It is clearly articulated in the strategic plan and implemented. In Academic year 2021-22, IQAC has organized various webinars under thisSeries.

1) State level twin workshops on "Drafting Policies and Procedures" and "Standard Operating Procedures" on 14th-15thJune 2021 by Dr. P. S. Tambade from Dr. Ramkrishna More College, Akurdi and Dr. B. D. Bhole, Retired Associate professor from MES Abasaheb Garware College, Pune respectively. The purpose was to revisit policies and procedures available in the college and spell them out more clearly for the benefit of the all the stakeholders of the institute.

2) One day workshop on "Drafting of POs, PSOs, & COs" was conducted on 30th November 2021 by Dr. Deepak Nanaware from DAV Velankar College, Solapur. After this workshop the departments revisited their COs and PSOs drafted in 2019 and revised them in the light of what they learned.

3) Two-day workshop on 'New AQAR Guidelines 2020-21' was organized on 6th-7th December 2021 by IQAC Cluster India. The

AQAR 2020-21 was required to be written in the revised format given by NAAC. The workshop provided hands-on training on these new guidelines.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College is managed with the Principal at the top most rung of the hierarchy. The Vice Principal occupies the second level. The Deans form the third tier and the Heads of Departments form the fourth tier followed by staff members of each department.

The College Executive Committee (CEC) involving management, Principal, Vice Principal and representatives of non-teaching staff hold a meeting every month. The College Development Committee (CDC) helps in decision making process of matters of importance.

IQAC, College Development Committee and other statutory Committees work towards the improvement and sustenance of quality. One Vice Principal and six deans viz. Dean of Science, Dean of Arts, Dean of Commerce, Dean of Human Resource Development, Dean of Quality and Dean for Research are appointed to assist in administration, quality enhancement and academic and research related matters.

Every Committee has a policy document and Standard Operating Procedures (SOPs) which provide guidelines for admission, appointments, environmental sensitivity, needs of special students, outreach programmes, evaluation, maintenance and funds utilization.

The placement of teachers under Career Advancement Scheme (CAS) is effectively monitored by IQAC in co-ordination with the Dean of Human Resource development

File Description	Documents
Paste link to Organogram on the institution webpage	https://vazecollege.net/about-us/#tab-1647871160630-3-9
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For Teaching Staff:-

1. Reimbursement of fees of wards

2. Reimbursement of fees paid towards attending workshops and Conferences.

3. Felicitation of teachers on Teachers' Day and International Women's Day

for their accomplishments

4. Canteen facility at subsidized rates

5. Doctor on call – Saidhan Hospital

For Non-teaching:-

1. **Appointment of closest kin in case of death of the employee on humanitarian ground**
2. **Reimbursement of fees of wards**
3. **Group Medical Insurance**
4. **Felicitation of non-teaching staff for their accomplishments**
5. **Canteen facility at subsidized rates**
6. **Loan facility through institutional Pat-Pedhi (Co-operative Credit Society) and College**
7. **Doctor on call – Saidhan Hospital**
8. **Advance salary for festivals, health emergencies and family function**
9. **Reappointment of Admin staff after their retirement (as per request made by them).**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

55

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

A Budget for the Academic Year is prepared and presented before the auditors and College Development Committee (CDC) at the beginning of the year. All the receipts and payments are verified by the internal Auditor. Internal auditor conducts pre-audit (audit prior to payment) for every payment made by cheque. For purchases equal to and above Rs. 50000/- three quotations are invited and are approved by CEC. All the purchases below Rs. 50,000/- are approved by the Principal as the Chairperson of Purchase Committee, Purchase Committee Convenor, Finance Committee and the concerned department heads jointly.

External Audit

All statutory payments such as GST, Provident fund

contribution, Professional Tax, and TDS are also verified. Monthly/ Quarterly returns are submitted to respective authorities. Compliance with relevant statuses such as Income Tax Act, and GST rules are also checked. During the course of audit, the registers such as Dead Stock register are also verified. The utilization of various grants received from UGC are duly certified by the statutory auditor after verification. At the end of the year, the Income Expenditure Account and Balance sheet is prepared. Thereafter, a Consolidated Balance sheet of Kelkar Education Trust is prepared. The audited statement of Accounts is presented to the CEC for approval. The e-returns are then submitted to Income Tax Department, GST dept and Charity Commissioner before the due date. Accounts department of the office settle audit objections, if any.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

641900

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of funds:

The total corpus fund generated by the Management is approximately Rs.1,00,00,000/-. Financial resources are mobilized by fee collected from the students through admissions. The Grants from the Government are sought to the maximum extent possible. The philanthropists are motivated to donate generously. The donations are invited for the purpose of

instituting endowments for giving medals, awards, fellowships and for carrying out research. superannuated staff members are also contributing towards prizes for toppers in the various subjects. For the purpose of meeting the expenses of annual fest the college invites sponsorship.

Optimum utilization of resources: Optimum utilization of assets i.e., land, buildings, equipment, vehicles, furniture is already in place. The Finance Committee monitors the optimal utilization of the funds for the smooth functioning of the institution. The funds generated through fees and grants are primarily used for maintenance and overall development of the College. All the expenditures are allocated according to the sections, namely infrastructure maintenance, salaries of the staff, research incentives, seed money, staff welfare, student welfare, budget for the various events such as convocation, prize distribution ceremony etc. Accounts of the institution are audited regularly. The balance sheet and other financial statements are drawn annually. The pre-audit objections are taken care of and cleared timely. The finance Committee passes the budget put forth in the Committee meetings. The institution provides financial supports to seminars/workshops/association activities and Faculty Development programmes and sessions by experts.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Quality Literacy series and International Conferences led by each of the Faculty consecutively are the two initiatives that have been institutionalised by IQAC. The details are as follows:

A) In Academic year 2020-21 under "Quality Literacy Series" four webinars were organized. In Academic year 2021-22, four workshops were organized:

a) State level workshops on "Drafting Policies and Procedures" and "Standard Operating Procedures" on 14thand 15thJune 2021.

b) Workshop on "Drafting of POs, PSOs, & COs" was conducted on 30th November 2021

c) Two-day workshop on 'New AQAR Guidelines 2020-21' was organized on 6th& 7thDecember 2021

B) In 2020-21, an international Transdisciplinary Web Conference on "The Pandemic Turn: Challenges, Directions and Innovations in the New Order" was organized. It was led by Department of Humanities and Social Sciences. The conference also brought out UGC Care Listed Publication. In 2021-22 One-day online multidisciplinary International Conference titled "Disruptive Innovations in Business, Sciences and Humanities" was conducted on 8th October 2021. It was led by Departments of Commerce, Accountancy, Business Law, Environmental Studies and Self-Financing Programmes (Commerce Section). 17 Technical Sessions (07 Sessions for teachers, academicians, and industry professionals, 09 Sessions for students and 01 Session for research scholars); Total registrations were 1085 and Number of students abstract received were 141.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Audit

The academic Audit for the year 2021-22 was conducted on 10th December 2022. The Academic Audit was a review process including a self-study exercise by a team of four experts

comprising of Trustee, KET; Principal; Vice Principal; Dean, Commerce faculty. 26 departments made their presentations. The team of experts gave their feedback and recommendations to each department the institution.

Feedback from different stakeholders (February to April 2022)

Students participated in Performance Appraisal of Teachers by Students (PATS) - 10,726 responses for 87 teachers (Aided and SFC) were collected under three broad domains:

• Attitude towards students

• Core subject related, teaching, virtual classroom related skills

• Additional peripheral skills

Student Satisfaction Survey was conducted and received 1020 responses from undergraduate students

69 Faculty gave feedback on infrastructural and other facilities of the college.

The feedback received on 29th April 2022 was shared with authorities and management of the college for further action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has an active WDC that focuses onawareness, sensitization, and promotion of gender equity. The college ensures security and privacy for girl students by providing the facilities of Girls Common Room and by installing cameras in the premises to monitor misconduct, if any, in the campus. WDC and Department of Sociology organized workshop titled "Cyber Sakhi – Promoting Cyber wellness and Cyber Safety" to educate the students about responsible online behavior and measures to safeguard one's cyber presence."Savitribai Phule: Mata of the Downtrodden" was another guest lecture organized by WDC and Department of History to explain the importance of girl education in India.

The WDC and other departments celebrated the International Women's week by organizing guest lectures/workshops from 7th March 2022 to 12th March 2022, titled - 'LGBTQIA+: Awareness and Sensitization, 'Let's celebrate our SHEroes', 'Self - Defense workshop', 'Learning the Aesthetic Art of Creating a Bottle Garden', 'Breast Cancer Awareness', 'Women in India, 1947-2000: Strength, Contribution and Influence', 'Women in Police Force' and 'Wealth Management and Tax – Planning'. The library of the college organised Book – Exhibition on 8th March 2022 to celebrate international Women's Day.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Solid Waste Management-

- **In order to take care of a large amount of organic waste being produced which involves the leaves, twigs, canteen biowaste, a treatment plant for decomposing of waste using vermicompost was erected. Tree and plant waste were collected from the college campus and the pits were filled with alternate layers of waste and cowdung.**

Biomedical waste management-

- **The disposable devices have been installed to collect biomedical waste like sanitary pads from the women's washroom.**

E –waste management:

- **Non-functional computers and peripherals are repaired and reused. Old versions of computer are given to individuals with a good use of them. Irreparable ones are disposed of through an agency.**

Hazardous chemicals and radioactive waste management:

- **Due to COVID – 19 restrictions most of the practical were conducted online in the simulation mode. Paper, Plastic, old glassware is disposed of by selling them to scrap dealing agencies. Biological waste is treated before disposal. Other hazardous waste chemicals are handed over to safety department of the S. H. Kelkar Company for waste management. Small quantities of waste such as Sodium, Sodium hydride are carefully decomposed off by treatment with Methanol.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

| **7.1.5.1 - The institutional initiatives for** | **A. Any 4 or All of the above** |

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-	**A. Any 4 or all of the above**

friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Vaze College aims at providing an inclusive environment for everyone. The Department of Economicsin association with Project Eklavya organised a workshop on "Tribal Art" on 5th July, 2021.The workshop introduced the students to various forms of tribal art.The Gymkhana Committee and NSS organised Flood Relief Camp to help the people affected due to Kerala Flood. The Vaze Sanskrutee organized Annual Day function on 5th February, 2022, reflecting the cultural and linguistic diversities, with the theme of "Open Canvas-Let the creativity flow". The event premiered on YouTube with 3,500 views.

The Student's Council conducted Induction Program on 27th and 28th September 2021 for FY Students. By providing information about college, departments, extra-curricular activities, value-added and certificate courses, STUCO, WDC, Special Cell, NSS, Information about the Exam and its functioning, the college tried to orient new students to functioning of college and its

multicultural ethos. The Committee also organised Traditional Day and Saree & Tie Day on 5th and 8th March 2022 respectively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Department of English sensitized students to basic constitutional and fundamental rightsthrough the second year Indian Literature paper. Topics based on socio-economic harmony and human rights, duties and responsibilities of the citizens were taught to the students in the paper of Foundation Course II. Library organised an exhibition of books related to Constitution on 26 November 2021 to observe 'Constitution Day'. Thirty-two books related to the topic of constitution were displayed in the display section. NSS Unit also commemorated 'Constitution Day' by organizing a session where current state of education system was discussed.The Department of Polotical Science and Special Cell organised a workshop and Book Exhibition on "Perspectives on Education and Indian Constitution" on 26th November 2021. A Quiz on "World Human Rights Day" was also organised by the Department of Political Science and Department of Business Law conducted a webinar "Right to Equality: A Reflection on the Indian Response to the Pandemic" to commemorate International Human Rights Day on 10th December 2021. The Department of political science and the Department of special cell organised a webinar on "Minority Rights Day" on 18th December 2021. A webinar on "Significance of Fundamental Duties" was also organised by the Department of Political Science on 2nd February 2022.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

EVS and History Departments organised workshop "Restoring the Ecosystems: Experiments and Road Ahead" on World Environment Day(5th June).Gymkhana celebrated Yoga Day (21st June) by organising webinar "Yoga at Home and Yoga with Family", National Sports Day (31st August) by organising "NSD – In Fond Memory of Major Dhyanchand" and World Walk Day (3rd October). History and B.Voc.Departments organisedworkshop on Bastille Day (14th July). NSS Unit celebrated Independence Day, World Humanitarian Day (19th August),World Heart Day (1st October), Gandhi Jayanti and Non - Violence Day (2nd October), World AIDS Day (1st December), Consumer Day (24th December), Republic Day, World Earth Day (22nd April). WDC celebrated Women's Day (8th March), Department of History organised Quiz 'The Life and Times of the Mahatma' on Gandhi Jayanti.

Botany Department organised Quiz on "World Meteorological Day" (23rd March 2022). Psychology Department organised "Co-Workers

Day" (9th August) and "Vipassana Meditation: A Tool for Stress Management" on International Yoga Day. The library commemorated'???????'(19th June),organized Book Review Competition and online session on birth anniversary of Dr.Ranganathan (12th August) and of Dr. A.P.J. Abdul Kalam (16th October) respectively. Political Science Department organised Quiz on "National Good Governance Day" (25th December).

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1: Drama Fest

Best Practice 2: Blood Donation Drive

Title of the Practice:DRAMA FEST

Objectives of the Practice:

To give students an opportunity to explore scriptwriting, acting, directing, performing and fine arts and instill skills of working effectively in a group.

The Context:

Dramafest is held at the end of the academic year. Students form teams to manage various responsibilities. Students accumulate all the resources required through PR and social media promotion. In the process, they inculcate many skills and get an experience ofcreating an artistic piece.

The Practice:

It is an opportunity for students to dive deep into some of the important works in literature. Before deciding on a play, students brainstorm and consider a variety of plays having the possibility of being staged in the college auditorium. In the process, they familiarize themselves with a range of plays across genres and eras. The chosen play is then studied and analyzed from different perspective.

Evidence of Success:

The event is popular among students and the hype during the event is palpable. The tickets are being sold out within a couple of days with minimal promotion.

Problems Encountered:

Higher Production Cost while staging a classical drama.

File Description	Documents
Best practices in the Institutional website	https://www.vazecollege.net/wp-content/uploads/2022/03/7.2%20BEST%20PRACTICES.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title:

A One-Day Online Multidisciplinary International Conference on "Disruptive Innovations in Business, Sciences and Humanities."

Objectives:

To provide a platform for researchers to discuss various disruptions in business, science & humanities and for students to articulate their research work in the form a paper presentation competition.

The Context:

Higher Education Bodies encourage transdisciplinary research by faculty, research scholars and students. The conference helped bring perspectives from renowned academicians, scholars and undergraduate students from different centres of learning.

The Practice:

The Conference was organized on 8th October 2021. A book of research abstracts was released on the occasion.The event had eminent resource persons from business world. Shri C.N.Murthy, Certified Executive Coach, delivered a highly enlightening keynote address. Mr. Venkatasubramanian Hariharan, Managing Director, Canon Middle East and Turkey, delivered the valedictory speech. Hehighlighted the significance of healthy HR philosophies and their contribution in making good business corporations great over time.The conference also brought out a UGC Care Listed Publication.

Evidence of the Success:

07 Sessions for teachers, academicians, and industry professionals

09 Sessions for students

01 Session for research scholars

Total number of registrations: 1078

Total number of abstracts received: 200

Problems Encountered:

The event was largely hassle – free. More funds would have enabled the college to pay the resource persons more attractive remuneration. Enhanced IT facility is desirable.

File Description	Documents
Appropriate link in the institutional website	https://www.vazecollege.net/wp-content/uploads/2022/03/7.3%20-%20INSTITUTIONAL%20DISTINCTIVENESS.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparation for implementing of NEP 2020.
2. College will go for further curriculum updating and pedagogical reforms in AY 2023-24. The faculty members will be supported by IQAC organizing a session on "Curricular Development and Implementation"under Quality Literacy Series.
3. Introduce degree, diploma programmes and short-term certificate courses suitable for working people in the evening time by appointing separate office and coordinator.
4. International interdisciplinary conference led by Science Faculty will be held.
5. Implementation of Pradnya Parisar Prakalp – an initiative of MSFDA with IPH – will be done for making campus emotion-friendly.
6. An outreach programme entitled "Taxation clinic: Income Tax and GST Issues" will be introduced. The Department of Accountancy will volunteer to solve Income Tax and GST related Issues of general public.
7. IT laboratory will be upgraded to meet the requirements of the revised BSc and MSc curricula.
8. In order to promote sports culture amongst youth,Inter-College Sport Event will be organized.
9. In order to provide students a learning experience in acting, script writing, play production and event marketing, Drama Fest as an English Theatre Event will be introduced.
10. College will celebrate Azadi Ka Amirit Mohatsavby organizing various events.